**Diary Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mon 18th till Wed 20th June</td>
<td>Maldon Camp - Grades 5-6</td>
</tr>
<tr>
<td>Wed 20th June</td>
<td>School Council Meeting</td>
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<tr>
<td>Thurs 21st June</td>
<td>Hot Lunch</td>
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<td>Thurs 21st June</td>
<td>Parent Club Meeting</td>
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<tr>
<td>Fri 22nd June</td>
<td>Second Hand Uniform Sale, 2.45pm in the Hall</td>
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<tr>
<td>Sat 23rd June</td>
<td>Working Bee - 8am</td>
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<tr>
<td>Thurs 28th June</td>
<td>Parents end of term Social Dinner. Barwon Heads Hotel - 7pm</td>
</tr>
<tr>
<td>Fri 29th June</td>
<td>Term 2 Concludes</td>
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<tr>
<td>Mon 16th July</td>
<td>Term 3 Commences</td>
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<tr>
<td>Tues 7th August</td>
<td>Environment and Curriculum Meeting</td>
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<tr>
<td>Fri 10th August</td>
<td>Pupil Free Day</td>
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<tr>
<td>Wed 15th August</td>
<td>School Council Meeting</td>
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<tr>
<td>Fri 21st Sept</td>
<td>Term 3 Concludes</td>
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<td>Mon 8th Oct</td>
<td>Term 4 Commences</td>
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<td>Fri 21st Dec</td>
<td>Term 4 Concludes</td>
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**End Of Term**
The final day for term 2 is 29th June. We will be finishing at 2:30 on this day.

**Strawberry Fair Meeting**
The first meeting of the Strawberry Fair will be held tonight (Thursday) in the staffroom.

**School Council**
The next meeting of the School Council will be held on Wednesday 20th June at 3:45 in the staffroom.

**The Car Park**
Parents are reminded that the speed limit in the car park is **walking pace at all times**.

**Reading**
**Tips to assist with comprehension.**
The work that we are doing in reading comprehension has been divided into three areas:
- Getting Ready To Read
- While Reading Phase
- Review Reading Phase
The final area is the REVIEW READING phase. In this phase students are encouraged to ask themselves questions that will continue to keep them connected to the text. Below is the language that teachers use and some of the questions that you can use to help prompt the continuing connections to text.

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**Strategies I can use to help me understand what I am reading.**

**CLARIFYING**
Sentence level strategies for literal comprehension:
- Break text into bits. Decide where to pause.
- Listen to myself as I read, paraphrase the text.
- Act on ideas, put myself in the context.
- Visualise what was read
- Monitor meaning of each sentence, re-read

**Questions I might ask myself before and during reading**
- Where will I pause and ask:
- What has it told me?
- What are other ways of saying this sentence?
- How can I tell myself what it says?
- What I see/feel/hear/ do/feel if I were in context?
- What picture can I make of the sentence?
- Does it make sense/fit in?

**COMPREHENSION/ UNDERSTANDING**
User reading strategies to summarize, monitor, infer, evaluate comprehension of text:
- Go back over and check I understand it all.
- Underline, note down useful information
- Infer, relate it to what I expected.
- Think ahead, predict, anticipate
- Evaluate dispositional techniques. (Is this persuading me to think about the topic in a certain way?)

**Questions I might ask myself after reading**
- What do I know now? How does it fit with the topic?
- What has happened so far?
- Why did that happen?
- What might be said happens next?
- How has the text so far attempted to influence my view?

**WORD KNOWLEDGE**
Word reading Strategies to work out new words:
- Use context of word + initial few sounds, word analysis and re-read.
- Work out the meaning of unfamiliar words

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**Leigh McLaren**
Principal
**Last Week's SUPER STUDENT OF THE WEEK AWARDS**

<table>
<thead>
<tr>
<th>PIB Brisbane</th>
<th>SKYE P-J</th>
<th>For settling well at Wallington primary School!</th>
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<tbody>
<tr>
<td>2L Lennon</td>
<td>JACK N</td>
<td>For excellent improvement in his handwriting.</td>
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<td>Ashlan P</td>
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<td></td>
<td></td>
<td>For good persistence with his work, especially his handwriting.</td>
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<tr>
<td>34V Vaught</td>
<td>MAXWELL L</td>
<td>For being a fantastic Wallington student on our 3/4 Waste Wise Excursion; listening, asking questions, giving answers and using manners.</td>
</tr>
<tr>
<td>34J Jones</td>
<td>HAMISH P-R</td>
<td>Welcome to Wallington Primary School! You have settled well into 3/4J. Well Done!</td>
</tr>
<tr>
<td>56D Duckett</td>
<td>EUAN M</td>
<td>For working hard in Numeracy all week and sharing his understanding of multiplying with large numbers. Well done Euan!</td>
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<tr>
<td>Murray Library</td>
<td>LILY G</td>
<td>For being a keen, thoughtful borrower.</td>
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**Working Bee**

On Saturday 23rd of June Term 2 working bee will be held, starting time is 8:00am. Attached are rostered families for this Terms Working Bee. For any questions or queries, or if you are able to attend/not attend please see Jason Vaught.

Jobs will include:
- Spread free fall
- Erect flag pole
- Reo. poles cemented in ready for children’s art ceramics
- Chook shed construction continued
- Running track gridded
- Entry pathway at front of school to be filled with Lillydale topping and place extra gravel around hall water tank
- Remove spider webs from buildings, including sports shed
- Fix tables
- Mulch garden in front of art room
- Clear waste …into dumpers.
- Fences around vegie garden to be fixed and free fall moved away.
- Fill sand pit
- Sweep paths around buildings
- Weed vegetable garden
- Remove timber from around tank, back of ‘B’ Block
- Shift Strawberry Fair equipment
- Remove blackberry bush on Wallington Road

**Thank You**

Environment Committee

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<tr>
<th>Term 2</th>
<th>Rostered on families</th>
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<tr>
<td></td>
<td>Hayward</td>
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<td>Valletonga</td>
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<td></td>
<td>Jacobs</td>
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**Library**

Next week in the library is grades Prep - 2. Please remember your book returns and your library bag.
Lisa Hunter and Jill Murray

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We hope everybody enjoyed their long weekend!