PRINCIPAL NEWS

Report Folders
Could report folders be returned to your child’s classroom as soon as possible please. We like to keep them up to date. Also a reminder that “3 Way Interview Slips” are due back on Friday 8th June.

The Rainy Days
I would like to commend the students on their behaviour during the few rainy days that we have had. It is not easy being inside all day. However the students coped with this well.

Stopwork
A copy of the Minister for The Teaching Profession’s response to the stopwork is on our website. It is always good to have a balanced view of the issue.

Last Day of the term
Friday 29th is the last day of term 2. Students will be dismissed at 2:30pm on this day.

Strawberry Fair Meeting
The first meeting of the Strawberry Fair 2013 is proposed for 14th June at 7:00pm in the staffroom. This is a most important meeting as we need to look at the structure of the fair and sought out who is going to do what jobs.

The supervisory roles
Entertainment  Stalls
Publicity  Catering
Site management  Signage
Sponsorship  Manager
Rostering

It is critical that these jobs are filled early so that planning and preparation can go ahead. We have approximately 100 families. The more people we can get to help with the organising the better. If this is your first Strawberry Fair come along and see how you can get involved.

Active After School Sports and After School Arts Program and Drumming
Active After School Sports is on again next week. Even though it is a curriculum Day on the Thursday those students who normally do the program are welcome to attend the session at 3:30 – 4:30pm on Thursday 14th June. Same also applies of the Arts Program. Drumming for the 5/6’s won’t be on next Thursday but Scott will do a catch up lesson.

Reading
Tips to assist with comprehension.
The work that we are doing in reading comprehension has been divided into three areas
Getting Ready To Read
While Reading Phase
Review Reading Phase
The second area is the WHILE READING phase. In this phase students are encouraged to ask themselves questions that will continue to keep them connected to the text. Below is the language that teachers use and some of the questions that you can use to help prompt the continuing connections to text.

<table>
<thead>
<tr>
<th>Strategies I can use to help me understand what I am reading.</th>
<th>Questions I might ask myself before and during reading</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CLARIFYING</strong> Sentence level strategies for literal comprehension: Break text into bits. Decide where to pause. Listen to myself as I read, paraphrase the text. Act on ideas, put myself in the context. Visualise what was read Monitor meaning of each sentence, re-read</td>
<td>Where will I pause and ask: What has it told me? What are other ways of saying this sentence? How can I tell myself what it says? What I see/feel/hear/ do/feel if I were in context? What picture can I make of the sentence? Does it make sense/fit in?</td>
</tr>
<tr>
<td><strong>COMPREHENSION/ UNDERSTANDING</strong> User reading strategies to summarize, monitor, infer, evaluate comprehension of text: Go back over and check I understand it all. Underline, note down useful information Infer, relate it to what I expected. Think ahead, predict, anticipate. Evaluate dispositional techniques. (Is this persuading me to think about the topic in a certain way?)</td>
<td>What do I know now? How does it fit with the topic? What has happened so far? Why did that happen? What might be said happens next? How has the text so far attempted to influence my view?</td>
</tr>
<tr>
<td><strong>WORD KNOWLEDGE</strong> Word reading Strategies to work out new words: Use context of word + initial few sounds, word analysis and re-read. Work out the meaning of unfamiliar words</td>
<td>How can I say the word? What will I do? What does the word do in the sentence? What does it tell me about? What picture do I make with the sentence? What is another word I can say?</td>
</tr>
</tbody>
</table>

School Council Sub Committees
Due to a prior engagement we will have to move the Curriculum and the Environment Committee meetings to Wednesday. The Resources meeting will still be on the Friday.

Leigh McLaren
Principal
**Last Weeks SUPER STUDENT OF THE WEEK AWARDS**

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>P1K</td>
<td>OSIN H</td>
<td>For looking closely at the words and listening to hear if what he reads makes sense. Great Work Oisin!</td>
</tr>
<tr>
<td></td>
<td>LUKE D</td>
<td>For great work in Maths this week. He showed great flexibility in his thinking.</td>
</tr>
<tr>
<td>2L</td>
<td>LILY S</td>
<td>For great improvement in listening to herself for fluency in reading.</td>
</tr>
<tr>
<td></td>
<td>LAURA M</td>
<td>For making good connections in her reading.</td>
</tr>
<tr>
<td></td>
<td>CHARLOTTE L</td>
<td>For good checking in Maths to make sure her counting pattern made sense.</td>
</tr>
<tr>
<td>34V</td>
<td>ANNELISE J</td>
<td>For making great book choices and being a trustworthy class monitor.</td>
</tr>
<tr>
<td>34J</td>
<td>ELISSA B</td>
<td>For finding challenges in word study. Well Done!</td>
</tr>
<tr>
<td>56D</td>
<td>JAI P</td>
<td>For his wonderful performance at Parliament in Geelong as the Sergeant-at-Arms. Well Done Jai!</td>
</tr>
<tr>
<td></td>
<td>BEN M</td>
<td>For his wonderful performance at Parliament in Geelong as a Shadow Minister. Well Done Ben!</td>
</tr>
<tr>
<td>56M</td>
<td>ADAM P</td>
<td>For working hard to prepare and present his novel response by the date. Well Done Adam!</td>
</tr>
<tr>
<td></td>
<td>MOLLY E</td>
<td>For working hard to prepare and present his novel response by the date. Well Done Moly!</td>
</tr>
<tr>
<td>Library</td>
<td>LILY G</td>
<td>For being a keen, thoughtful borrower.</td>
</tr>
<tr>
<td></td>
<td>OLIVIA M</td>
<td>For sharing her book recommendations with the class.</td>
</tr>
</tbody>
</table>

**Working Bee**

On Saturday 23rd of June Term 2 working bee will be held, starting time is 8.00am. This is a reminder, in case families have forgotten their roster times. Jobs will include:

- Spread free fall
- Erect flag pole
- Reo. poles cemented in ready for children’s art ceramics
- Chook shed construction continued
- Running track gradded
- Entry pathway at front of school to be filled with Lillydale topping and place extra gravel around hall water tank
- Remove spider webs from buildings, including sports shed
- Fix tables
- Mulch garden in front of art room
- Clear waste …into dumpers.
- Fences around vegie garden to be fixed and free fall moved away.
- Fill sand pit
- Sweep paths around buildings
- Weed vegetable garden
- Remove timber from around tank, back of ‘B’ Block
- Shift Strawberry Fair equipment
- Remove blackberry bush on Wallington Road

**Parent Club News**

The next Parents’ Club meeting will be held on Thursday, 21st June at 7.30pm in the hall. Hope to see some new faces at this evening meeting.

**DISCO**

The disco will be held on Wednesday, 13th June. 6-8 pm. $5.00 per child, includes sausage in bread. Thank you to the parents who have offered to assist at the disco. Please see notice board for roster.

Please return form and money by Friday for catering purposes.

**UNIFORM SALE**

A second hand uniform sale will be held on Friday, 22nd June at 2.45 in the hall.

**FRIDAY AFTERNOON COFFEE/TEA**

All parents are invited to have a coffee/tea before assembly.

**Library**

Next week in the library is grades 3 - 6. Please remember your book returns and your library bag, Lisa Hunter and Jill Murray