



Department of Education and
Early Childhood Development

2010 Annual Report to the School Community

Wallington Primary School
School Number: 3345



Wallington Primary School

Wallington Primary School is committed to continuous improvement and achievement excellence in teaching and learning at every level. We have a reputation for high academic achievement in Maths and English and we also provide quality learning programs in all other curriculum areas. Our programs are designed to cater for the individual needs of a diverse range of students. We are able to achieve this through the implementation of a differentiated curriculum throughout the school. The integration of, and the commitment to ICT is evident throughout the school and it enhances our flexible learning program

Wallington Primary School has 11.8 EFT teaching staff including Principal, 3.2 EFT Educational Support Staff . The school implemented the You Can do it Program a few years ago and this forms the foundation on which the values and expectations of the school are built. We are in the mid - high socio economic profile & have a low number of students with ESL. background.

Wallington Primary School enjoys an excellent partnership between the school and its community. There is a high level of participation through classroom helpers, school council, parent club and the strawberry fair

The school has established a positive learning environment and this is complimented by the physical environment. Through the installation of synthetic turf, refurbishment of the relocatables and the construction of a new multipurpose hall and art room. Wallington Primary School is able to offer the school community facilities that are functional and aesthetically pleasing

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Wallington Primary School is proud of its achievements in student learning. The trend data indicates that students continue to achieve C or above in English and Mathematics. Our result is above the state mean. This is backed up the overall results of the combined VELs and Naplan data</p> <p>Naplan</p> <p>Year 3 data shows that on average our students are achieving at expected levels in Reading and Numeracy. This is above the state mean but with in the band of the expected range.</p> <p>Year 5 data shows the school performing slightly below state mean in Reading, but slightly above the state mean in Numeracy However both are within the expected range</p> <p>The VELs and Naplan data results show correlation with each other. This indicates that the teacher judgements are aligned with the NAPLAN results. 2010 saw the introduction of the Extending Mathematical Understanding program in Grades 1 and 2. This program is aimed at consolidating students understanding of basic mathematical concepts</p> <p>In 2011 the school will implement strategies that are aimed at to improve students word skills. The School will also work on developing ways on analysing data to better inform our teaching.</p>	<p>The overall attendance data is at the state mean. The figures are often influenced heavily by families taking extended holidays. during the school term. However this is one area that is of concern to the school. The school will be focussing on punctuality as well as working to reduce the rate of absenteeism.</p> <p>The Students Attitude to Schools Survey is conducted with the grade 5 and 6 students. The average score in 2010 for the survey is above the state mean in all areas. This is also reflective of the trend data for the past years. With the trend data indicating a higher than state average result.</p> <p>The school is enhancing this connectedness to school by implementing and promoting Student Voice in the classroom. Through feedback, meetings, etc students can better have a greater say in their learning.</p>	<p>Wallington Primary School has a strong program in place to support the various transitions our students make.</p> <p>Our Prep students' transition to school was again aided by an excellent 3 day orientation program and follow up kinder visits conducted at the end of the year. The Buddy program also contributes to developing their social confidence. The class teacher also meets with the pre school teachers to develop a profile of the incoming students.</p> <p>Transition between year levels is also enhanced by the school allocating time for teachers to meet to pass on information to the students 'new' teacher for the year</p> <p>Strong communication links with our feeder preschools have been strengthened, with regular meetings with the Early Childhood Network.</p> <p>Our enrichment program in English and Maths has been supported by extra staff, thus enabling us to provide extra support to build confidence across the school.</p> <p>Our exiting Year 6 students continue to enrol at a range of local government, Catholic and independent schools. The Year 6 leadership program, plus an emphasis on Personal Development in Term 4, assisted with this transition into secondary school. The strong relationships we have established with our main secondary feeder schools enable our students to make successful transitions.</p>

For more detailed information regarding our school please visit our website at

www.wallington-ps.vic.edu.au

or view our 2010 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

Wallington Primary School

How this school compares to all Victorian government schools

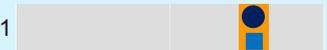
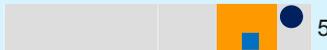
Key:

Range of results for the middle 60% of Victorian government schools: 
 Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

Overall Measures	Student Outcomes	School Comparison
<p>1. Student Learning</p> <p>Combining teacher assessments from the Victorian Essential Learning Standards (VELS) and the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests.</p>	<p>Results achieved by students at this school compared to students at other Victorian government schools.</p> 	<p>Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.</p> <p>Lower  Similar  Higher </p>
<p>2. Student Engagement and Wellbeing</p> <p>Combining student attendance rates and results from the annual student <i>Attitudes to School</i> survey.</p>		<p>Lower  Similar  Higher </p>

School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.
 
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.
 
- Overall socio-economic profile

low	low-mid	mid	mid-high	high
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Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language

low	low-mid	mid	mid-high	high
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- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).
- 166 students (77 female, 89 male) were enrolled at this school in 2010.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

Student Learning

3. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

Results: English and Mathematics 2009



Results: English and Mathematics 2007 - 2009 (3-year average)



Results: All other subjects 2009



Results: All other subjects 2007 - 2009 (3-year average)



School Comparison



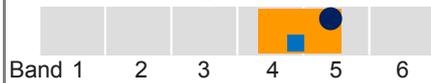
4. NAPLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

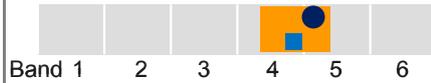
Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

Results: Reading 2010



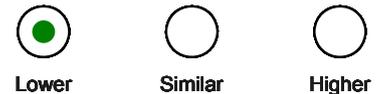
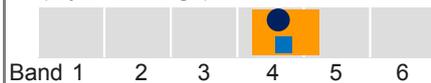
Results: Reading 2008 - 2010 (3-year average)



Results: Numeracy 2010



Results: Numeracy 2008-2010 (3-year average)



5. NAPLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

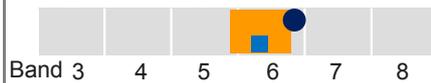
Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.

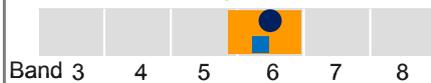
Results: Reading 2010



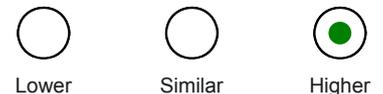
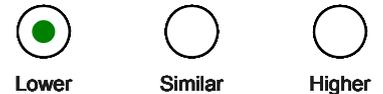
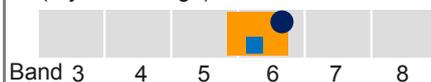
Results: Reading 2008 - 2010 (3-year average)



Results: Numeracy 2010



Results: Numeracy 2008-2010 (3-year average)



How this school compares to all Victorian government schools

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Student Engagement and Wellbeing

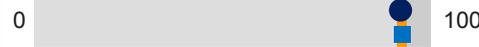
6. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

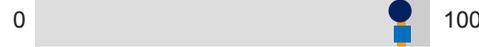
Average 2009 attendance rate by year level:

Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
92%	96%	91%	94%	90%	92%	92%

School Comparison



7. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2010



Results: 2007 - 2010 (4-year average)



How to read the Government School Performance Summary 2010

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

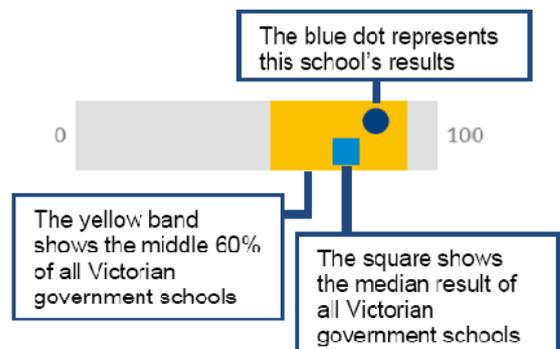
What are student outcomes?

Student outcomes show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: www.education.vic.gov.au/aboutschool/

School Comparison



Lower



Similar



Higher

What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

Financial Performance and Position

Wallington Primary School

Financial Performance – Operating Statement Summary for the year ending 31st December, 2010		Financial Position as at 31st December, 2010	
Revenue	2010 Actual	Funds Available	2010 Actual
Departmental Grants	\$215,785	High Yield Investment Account	\$51,690
Commonwealth Government Grants	\$73,279	Official Account	-\$30,210
State Government Grants	\$	Other Bank Accounts(listed individually)	
Other	\$15,668	MECU 3	\$73,000
Locally Raised Funds	\$76,044	Library Trust	\$151
Total Operating Revenue	\$380,776	(insert)	\$
		Total Funds Available	\$94,631
Expenditure		Financial Commitments	2010 Actual
Salaries and Allowances	\$34,696	School Operating Reserve	\$43,327
Bank Charges	\$717	Assets or Equipment Replacement <12 months	\$8,500
Consumables	\$25,367	Capital – Building/Grounds including SMS < 12 months	\$
Books and Publications	\$11,975		\$
Communication Costs	\$3,417	Maintenance – Building/Grounds including SMS < 12 months	\$
Furniture and Equipment	\$57,905		\$7,790
Utilities	\$18,893	Beneficiary/Memorial Accounts	\$
Property Services	\$140,804	Co-operative Bank Account	\$
Travel and Subsistence	\$	Revenue Received in Advance	\$1,964
Motor Vehicle Expenses	\$	School based programs	\$11,000
Administration	\$1,844	Region/Network/Cluster Funds	\$22,050
Health and Personal Development	\$663	Provision Accounts	\$
Professional Development	\$3,042	Repayable to DEECD	\$
Trading and Fundraising	\$9,279	Other Recurrent Expenditure (Accounts Payable)	\$
Support/Service	\$35,839	Assets or Equipment Replacement > 12 months	\$
Miscellaneous	\$27,101	Capital – Building/Grounds including SMS > 12 months	\$
Total Operating Expenditure	\$371,542		
		Maintenance - Building/Grounds including SMS > 12 months	\$
		Total Financial Commitments	\$94,631
Net Operating Surplus/-Deficit	\$9,234		
Capital Expenditure	\$92,448		

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial performance and position commentary

The school has a Resource sub committee of the School Council which oversees the resource management of the school. This committee consists of the school council president, a parent representative, two staff members, the principal and the business manager. This group meets on a monthly basis. In 2010 the school completed the construction of the Multi Purpose Room, and the refurbishment of the relocatable. The school is currently waiting for the upgrading of the ICT facilities and the installation of the multi media equipment. These has been costed and budgetted for. The school's major fundraiser was not held in 2010 due to construction works. The Parents Club undertook a number of fundraising events to supplement the schools funds. The profit from these events was spent entirely on the students with enhancements to the school and its resources. The school invests highly in the professional learning of all staff members ensuring that school, team and personal goals are addressed. The cost of cleaning continues to rise annually, with the school council contributing to the shortfall in this area. This is compounded by the new buildings being constructed. To keep abreast with the ever changing needs for technology the school has a plan to ensure that computer facilities are compatible to the needs of the school. The school has a sound investment policy.