



DIARY DATES

Fri 22nd May	A Day in May
Tue 26th May	Division Cross Country
Fri 29th May	Blu Guru Incursion Whole School Parents & Friends Social @ Flying Brick Cider
Wed 3rd Jun Wed 3rd Jun - Fri 5 Jun	Lightning Premiership Yr 3-4 Burnside Camp
Mon 8th Jun	Queen's Birthday public holiday
Fri 12th Jun	Student Reports
Tue 16th Jun	AFL Player visit
Wed 17th	Parents & Friends Meeting in Hall
Wed 17th & Thu 18 Jun	Parent Teacher Interviews
Fri 19th Jun	Pupil Free Day
Wed 25th Jun	Footy Colours & Hot Lunch

PRINCIPAL NEWS

3 Way interviews Students/Parents/Teachers Thursday 17th and 18th June 2015

These will be held in the afternoon and early evening. This is an opportunity for students to showcase their work to parents and teachers. It is expected that all students and parents attend this Interview. School reports will be going home prior to the 3 way interview.

In the "What Your Child has Achieved" comments box, instead of listing what has been covered, teachers will again this year comment on achievement and overall progress. Each term, teachers have sent home information about what is being covered in class, so there is no need to duplicate this in the report. This will make the reports easier to read and focus more on learning outcomes.

Nationally Consistent Collection of Data on School Students with Disability

All schools in Australia, including Independent and Catholic schools, will participate in the **Nationally Consistent Collection of Data on School Students with Disability** this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student's level of education, disability and level of adjustment to the Australian Government Department of Education and Training. *Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student's identity will be provided to the Australian Government Department of Education and Training.

Principal News (contd)

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Leigh McLaren on 52501841 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

For more information on Schedule 3 - Amendments for the collection of data on students who are persons with a disability **Australian Education Regulation 2013** see:
http://www.comlaw.gov.au/Details/F2014L01723/Html/Text#_Toc404934419

Congratulations

Congratulations to Elsie Stokie on being named Community Lawyer of the Year. Well done on receiving this high honour.

Australian Early Development

The value of the Australian Early Development Census is that it provides information for schools, communities and governments to pinpoint the services, resources and support for children and families to help shape the future and wellbeing of Australian children.

Evidence shows the early years are crucial for the healthy development of a child. During the first few years of a child's life, their brain develops at a rapid rate. While a baby's genes provide the initial blueprint for development, it is the experiences and relationships babies and children have that are the real building blocks in shaping children's brains. Positive emotional and social connections from birth provide a strong foundation for later learning.

Life success, health and emotional wellbeing all have their roots in early childhood. The quality of a child's earliest environment and the availability of appropriate experiences at the right stages of development are crucial in shaping children's development. Families are the most important ongoing influence in children's development. The community that children grow up in, the education or care before school, school and other health services they interact with also play a key role in supporting optimal development. When schools, communities and governments invest resources during these early years, it brings life-long benefits to children and the whole community.

This census is conducted with the Preps only. Families with Prep students will be sent home a note explaining this more fully. It is important to remember that no child is identified and that only aggregated data is used. The data will be done by Mrs Duckett. For more information, visit <http://www.aedc.gov.au>

A Day In May

The '**A Day in May**' campaign is about providing a memorable, fun and educational day for students while raising funds for the Challenge Musical Moments Trust. The Trust helps fund positive musical experiences for young cancer patients in order to give them a break from treatment. All that it requires to be part of this fun day is to come along dressed in **yellow** and make a donation. We will be incorporate a range of music and **yellow-inspired** activities during the day.

Funds raised from '**A Day in May**' will be donated to the Musical Moments Trust which provides funding for young Challenge children to have access to music therapy and music lessons. This event is being organised by the Grade 6 students. Well done on the initiative.



SCHOOL & COMMUNITY NEWS



Last Week's SUPER STUDENT OF THE WEEK AWARDS



Prep Duckett	Summer B For being a kind and thoughtful student and sharing your 'springs' with the class during news time.
1M McLaren	Minnah E For lovely neat handwriting and improvement in reading. Lachie S For knowing all his doubles in maths, up to $10 + 10 = 20$
2V Vaught	Isabella R For persevering with all activities even when frustrated.
3S Stevens	Adam M For taking your time during your Addition and Subtraction Project this week, especially cutting out your bunny basket. Well done, Adam. Poppy T For independently designing and creating your Addition and Subtraction Project this week. It was great to see you bring in materials from home, show your creativity, problem solve and successfully meet deadlines. Well done Poppy and keep up the great work.
4J Miss Brayshaw	Genevieve K For a great job creating your math project.
Ms Trewin	Maddison H For getting straight back into work after time off.
6L Rogers	Ronan B For being thoughtful and caring of the people around him.

Announcing The Connewarre team winners School Cross Country 2015



FIGMENT Project Geelong

FREE FAMILY FUN AT FIGMENT ARTS FREE FOR ALL - Get out of the house this weekend and participate in interactive arts projects, catered to young, old and everyone in between, in Geelong's iconic Little Malop Street. Saturday 30th May. Time 10am til 6pm. Free parking. Free entry, free your creative side!

TAKE HOME A BIG BROTHER OR BIG SISTER

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in July 2015 for their 3, 5 or 10 month programs. Our international students from France, Germany, Italy, Spain, Switzerland, Sweden, Norway, Denmark, and Finland will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover - all arranged by Southern Cross Cultural Exchange. Visit us at www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship!

Wallington Primary School takes no responsibility for and does not endorse the quality or conduct of any activity advertised in the Community Notices section of the newsletter. Customers are required to make their own enquiries and judgements.

SCHOOL & COMMUNITY NEWS

Can You Help?

The 3/4s are collecting washed and clean dorito jars. Please take them to the office. Thank you.



Saint Ignatius College Geelong

St. Ignatius: Inspiring me to be a leader.

Year 7 - 2016 Enrolment Applications close
Friday 22nd May 2015

www.ignatius.vic.edu.au to Download an Application for Enrolment
Email: Mrs Gail Myers - registrar@ignatius.vic.edu.au

PERMACULTURE DESIGN COURSE GEELONG 2015

LEARN HOW TO:

Effectively design urban areas & small acreage
Build resilience
Create abundance
Understand and build soil
Capture, store and reuse water
Integrate systems - animals, plants, trees, water, etc

WHY DO A PDC?

To be inspired and have fun!
Meet like-minded people
Learn effective strategies to take action for a sustainable future
Permaculture Principles can be applied everywhere, everyday
Join an international network of permaculture practitioners

DETAILS & FURTHER INFORMATION

15 Sundays over 20 weeks - 19 July to 15 Nov 2015
(Mostly 9am-5pm)
Early bird price \$995 (by 30 June), \$1095 full price or \$275 Concession

Includes PVis* m'ship, course notes, experienced teachers** & field trips

** Steve Burns, Ian Lillington, Beck Lowe, Wendy Marchment and others

Enquiries: permaculturegeelong@outlook.com or Lorna 0407 044870

Note: This PDC is being run by Permaculture Geelong* in conjunction with Ballarat Permaculture Guild* with funding via ACFE (*Local groups of Permaculture Victoria)

woodlands Preschool

Excellence in community based kinder

OPEN DAY
Wednesday 20th May 2-3pm
Meet the staff, current families and committee members

KINDER IN ACTION
Tuesday 26th May 9:30-10:30am
See our kindergarten in action (including music program)

You are welcome to drop in at any time.
4yr old & 3yr old programs.
Enrolment forms available at the kindergarten. (or the GKA)

15 Wyatt St, Ocean Grove Ph: 5255 2349
Email: woodlands.kin@kindergarten.vic.gov.au

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