



School Context

Wallington is a small school situated in a rural setting. It is approximately 6 km from Ocean Grove to our south and 7 km from Leopold to our west. The school provides a focal point for the local community and we enjoy a wide range of community participation at the school. There has been a school on the site since 1868 so we have many long-held traditions and a proud history.

The school comprises of a modern main administration area and classrooms. More recently, the addition of a Multi-Purpose Room, Arts Centre and kitchen facility has provided the school with a space that is open and flexible and can be used by classes for a wide range of learning activities. The flexibility is enhanced with the building allowing for the combining of the indoor and outdoor learning areas.

The playground is spacious and provides our students with a range of opportunities to stimulate their imaginations in a safe environment. Incorporated into the playground are custom-designed sets of play equipment built with many natural materials to blend with the woodland setting. We also have passive play spaces in which students can engage in imaginative and creative endeavours. The school has a large oval that is used for sporting events such as cross country, Friday whole-school sport, and a range of other activities.

Our Core Purpose:

To grow, inspire and empower an inclusive community where students develop a strong sense of belonging, identity and purpose so that they become inquisitive, engaged and connected contributors to society.

The school purposefully develops an interconnected school population by running multi-age, programs, activities and events. We consist of a caring and committed staff who strive to develop teaching and learning programs in line with contemporary, evidence-based, best practice, to ensure we challenge and engage all students in their learning. A major focus of our approach is the delivery of a “differentiated” curriculum so that all students are catered for and supported in their learning at Wallington Primary School.

Our School Values:

- Respect
- Resilience
- Responsibility

These values support us in our belief that all students can learn and that we must always strive for continuous improvement in everything that we do. If we can achieve this, then we will have students who enjoy learning, are positively engaged in their schooling, and develop into independent, lifelong learners, and positive members of the school and wider community.

Wallington Primary School has a proud history of fostering community-connectedness through fundraising events, the most well-known being the Strawberry Fair. We value the enhanced sense of community our parents and families create through their generosity, engagement and support for the school and events. Fundraising events provide the school with additional funds to put towards enriching programs in the school such as ICT, specialist programs, and other resources.

Wallington Primary School is a vibrant and proactive school that caters for the social, emotional and academic needs of the students. The staff at the school are passionate about their students and work with parents, families and the student to provide a positive learning environment in which everyone can thrive.

Policy Framework

The 2006 Education and Training Reform Act (ETRA) underpins the Department of Education (DE) enrolment policy which can be found at: <https://www2.education.vic.gov.au/pal/enrolment/guidance/placement-policy>

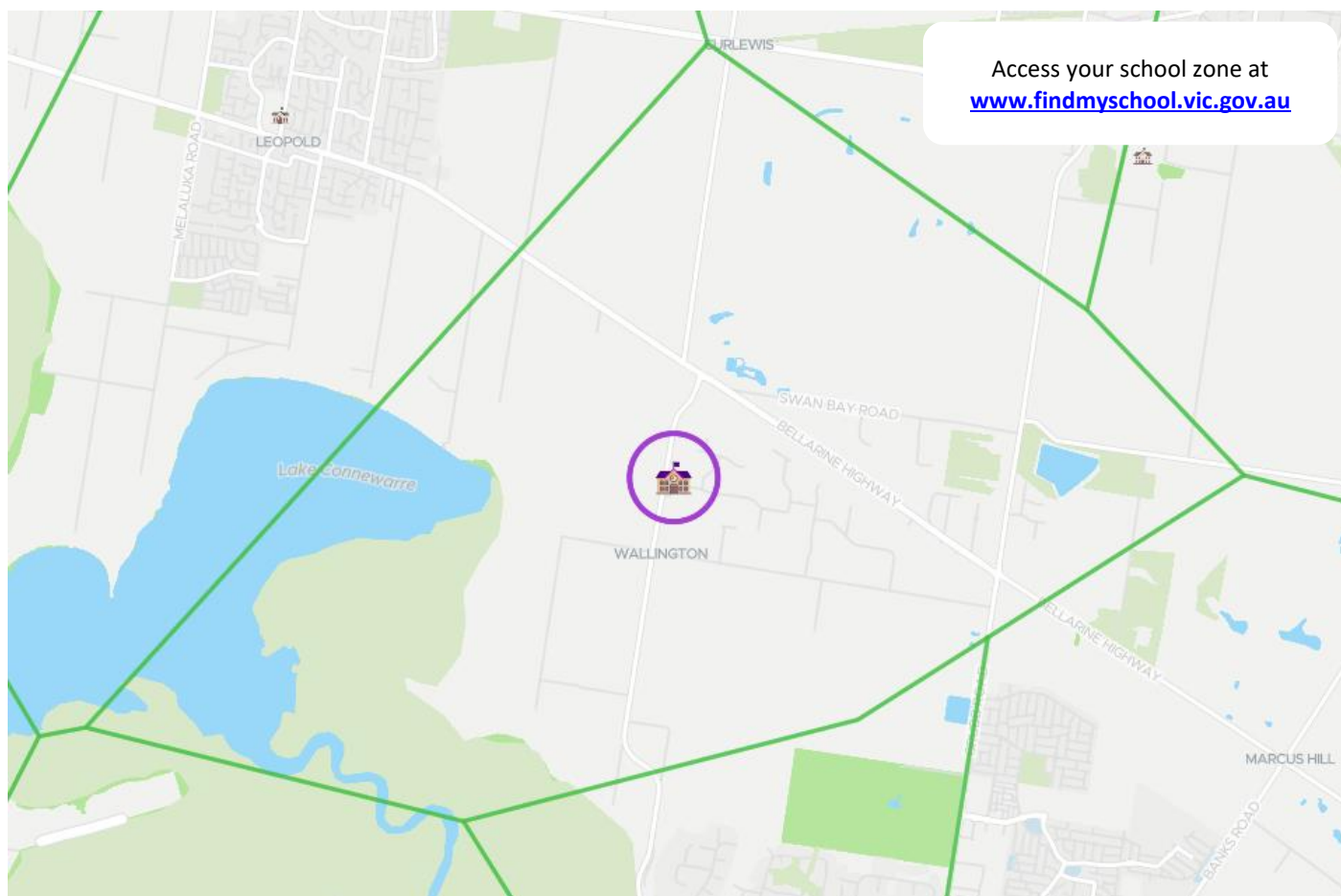
The policy states that all eligible children and young people have the right to be admitted to their designated neighbourhood government school.

2025 School zone

The Wallington PS zone has been approved by the Minister for Education and ensures consistency with DE policy and the ETRA legislation regarding closest school.

A student's designated neighbourhood school is generally the school that is nearest the student's permanent address as determined by the school zone. The website <https://www.findmyschool.vic.gov.au> provides guidance on which school zone a student's permanent residence is located within.

2025 School zone for Wallington PS



Priority Order of Placement

Eligible children and young persons have the right to be admitted to their designated neighbourhood government school, regardless of capacity. The potential future demand for enrolment places from within the local community indicates that Wallington PS must manage enrolments carefully and in accordance with the Priority Order of Placement in the Enrolment Policy.

Students are able to apply for a place at a school that is not their designated neighbourhood school. All students who seek enrolment in a school outside of their designated neighbourhood school should be enrolled in that school if there is sufficient accommodation at the school and this request for enrolment aligns with the school's enrolment management implementation plan.

In circumstances where schools do not have sufficient accommodation to accept all students who apply from outside their school zone, schools must manage enrolment applications in accordance with the following priority order of placement:

1. Students with a sibling at the same permanent address who are attending the school at the same time.
2. All other students in order of closeness of their home to the school.

In exceptional circumstances, a student may be enrolled in a school based on compassionate grounds. **This is an overarching consideration and does not form part of the priority order of placement.** Schools are permitted to assess and make a determination for exceptional circumstances on a case-by-case basis.

Schools must ensure that all applicants eligible under a criterion have been offered a place before moving to consideration of the next.

Timelines will be strictly observed for Foundation (Prep) enrolment applications. If an application for Foundation (Prep) enrolment placement misses the deadline, it will be considered after applications received on time (if the student does not live in the school zone or does not have a sibling attending the school at the same time).

Prep Enrolment Applications are due by Friday 26th July 2024.

Primary schools are required to provide parents and carers with written notification of Foundation enrolment outcomes between **Monday 29th July and Friday 9th August 2024.**

Information for parents and carers on when and how to enrol their child in 2025 Foundation (Prep) at a Victorian government primary school can be found at: <https://www.vic.gov.au/enrolling-foundation-prep>

If you have any questions regarding the Department of Education's Enrolment Management Plan, please contact the school.

Cameron Edwards

Wallington PS