



DIARY DATES

Tue 24th May	Division Cross Country @ Eastern Gardens
Thu 26th May	Lightning Premiership
Fri 3rd Jun	Parents Social Trivia Night
Fri 10th Jun	Parents & Friends Meeting ~ Hall
Mon 13th Jun	Queens Birthday Public Holiday
Tue 14th & Wed 15th Jun	Parent Teacher Interviews
Thu 16th Jun	Pupil Free Day
Fri 17th Jun	Whole school Science day
Wed 22nd Jun	Prep-2 Cross Country School Council
Thu 23rd Jun	Special Lunch Day ~ Subway
Fri 24th Jun	Last Day of Term 2.30 pm Dismissal

PRINCIPAL NEWS

3 Way interviews Students/Parents/Teachers Tuesday 14th and Wednesday 15th June 2016

These will be held in the afternoon and early evening. This is an opportunity for students to showcase their work to parents and teachers. It is expected that all students and parents attend this Interview. School reports will be going home prior to the 3 way interview.

In the "What Your Child has Achieved" comments box, instead of listing what has been covered, teachers will again this year comment on achievement and overall progress. Each term, teachers have sent home information about what is being covered in class, so there is no need to duplicate this in the report. This will make the reports easier to read and focus more on learning outcomes.

District Cross Country

On Tuesday we have a number of students representing our school at the Zone Cross Country Run. We wish them well and hope that they have a great experience.



Lightning Premiership

The Grades 5 and 6 will be travelling to Portarlington to participate in the Lightning Premiership. We have teams in both the football and netball. Thank you to all the parents who have assisted with the teams as they busily prepare for the event. Best of luck to everyone.



Pupil Free Day 16th June

Children will not be required at school on this Day. Teachers will be working on developing the 6+1 Framework for writing.

DIGITAL Learning

We often hear this term but what does it mean? As we begin to look at how 'connected' we want our children to be we must first look at the benefits that this connectedness brings. Below are points that the Department of Education and Training lists on their website.

Digital technologies can maximise learning opportunities and support learning that is connected, collaborative and global.



Access to quality resources

Your child will be able to access high-quality digital resources related to their learning, such as videos, images, website links and documents. The Department provides FUSE – a learning website with resources quality-assured by teachers.

Learn anytime, anywhere

Your child can learn anywhere – not only in the classroom – capturing what is happening around them and documenting and sharing what they learn. Your child could be:

- outside taking photos for a science project
- on an excursion recording an interview with an expert
- at home video-conferencing with their teacher or other students
- researching information online.

Self-directed learning

Your child will have greater ownership over what and how they learn. They can research and document what they learn in a way that best suits their needs.

Connecting and collaborating

Digital technologies enable your child to connect in real-time. They can become part of a learning community; sharing and receiving knowledge, information and advice. This could be within their class, school or with learners around the world.

Learning communities can use collaborative spaces, like wikis and blogs, to:

- work on projects and create content in groups across remote locations
- participate in local and international presentations via videoconferencing
- write reviews and contribute to global book clubs.

The Department provides Global 2, a space for students to blog together at school and at home. See: Global 2

Developing digital skills

Digital technologies are part of our everyday lives and the future holds exciting possibilities. Your child will learn important digital skills and behaviours so that they can become responsible online citizens and participate in the world of work.

Employers are looking for employees who can:

- use tools and online systems to collaborate, work in teams and evaluate work
- use multiple information sources and media to make decisions and problem-solve
- quickly learn new computer-based programs and applications
- understand and manage their digital identity – how they are seen online.

Accessing and reviewing in real-time

Digital technologies enable learning, feedback and assessment to happen in a more accessible and immediate way. Your child can capture moments of learning and you can view how and what they learn on a day-to-day basis.

Your child could be:

- taking photos or videos of an experiment and sharing with teachers
- entering data into a collaborative spreadsheet that others can see and use
- planning and documenting stages of a project online in a blog
- receiving feedback from a teacher in an email or through an app.



Connecting families to learning

Research has shown that when your child is using digital technologies as part of a school program, your awareness of and involvement in their learning and work can increase.

- Crossing educational divides
- Digital technologies allow your child to participate in learning activities even if you are remotely located. Your child could:
- access classes via video conferencing with a teacher based hundreds of kilometres away
- connect with teachers and classmates on Skype or other online services if they are away or ill
- download resources at home to complement their classroom learning
- participate in 'virtual excursions' and chat with experts and other students.

We need to understand the implications of learning technologies and how they are going to influence our children's lives. We cannot ignore the fact that this is now a 'digital age', but we can strike a balance that will benefit our children. The use of Bring Your Own Devices is one model that the school is looking at to assist our students. I have included a link to the Department's website that will explain other options open to us. It is important that we keep the discussion going so we reach a decision that is adopted by the school community.

<http://www.education.vic.gov.au/school/parents/learning/Pages/devices.aspx>

 Last Week's SUPER STUDENT OF THE WEEK AWARDS 	
PREP D Duckett	WILL F For his exciting story about Jack and Jill: their adventure in space and escape on the train tracks.
PIN Norris	KATIA B For doing a wonderful job in Reading. You are smooth and fluent! Beautiful to listen to. Keep up the great work, you superstar!
Stevens I/2S	EMMI H For your reading progression this year. You have worked hard in class to improve your reading. Well done, Emmi and keep up the great work.
2V Vaught	LACHLAN S For revising his writing and changing the vocabulary to more exciting and descriptive words. Great work, Lachlan.
3J McLaren	MONICA B For her confidence and skill in performing a song in front of the class.
4M Murray	JADE W For always doing her best no matter what the task is. Well done Jade!
5D King	HAMISH For showing great persistence when completing his Naplan tests. A great effort, Hamish.
6L Lennon	LAURA M For her great use of descriptive language with her character portrayals of Mrs Prachett and the witch. Your choice of adjectives and figurative language were excellent. Well done, Laura!

Late Arrival to School

Parents/Guardians **must** sign the 'Late Arrivals Book' for their child if they arrive at school after the official commencement time of 9am or if they leave the school earlier than dismissal time at 3.30 pm. This is to ensure the safety of your child and also to maintain accurate attendance records in keeping with the DET (Department of Education & Training) policy.

When your child has been signed in the late arrivals book, they will then be given a 'Late Pass' to present to the teacher.

Please have your child at school on time to commence instructions. It is very disruptive to the whole class when a student arrives late and they also miss out on valuable instruction time at the start of the day.

We appreciate that sometimes students are late due to medical and other appointments which cannot be avoided.

If your child arrives late to school without being signed in the Late Arrival Book, a letter will be sent home. This must be signed by the parent/guardian and returned to school the following day.

Bellarine Community Farmers' Market

This Saturday from 9am-1pm at Ocean Grove park - now in it's fifth year, come along and support the Bellarine's only farmers' market, with the best of fresh, seasonal, local & regional produce! Food and coffee to go, buskers, a playground + dogs on leads welcome, there's something for the whole family!
Contact Sally - 0418141208

PARENTS & FRIENDS

Reminder - Parents Social Trivia Night Friday 3rd June 7pm in the hall.

Teams of 8, \$10pp, byo nibbles and drinks. Come along for a night of trivia, games and laughs. Parents, friends and teachers all welcome – **note it is a strictly over 18's event.**
Booking forms and payment due by **Thursday 26th May**

Stay up to date

To go on the distribution list for parents and friends minutes and correspondence please email breeschammer@bigpond.com
You can also keep up to date with the latest Parents and Friends news by joining our Facebook group. Search for "Wallington PS Parents and Friends"

Parent Payments 2016

Outstanding accounts have been sent home today. Please make payment upon receipt, or if you have made payment recently, please disregard the statement.

Payments can be made at the office via cash, cheque, EFT or QKR app. BPay option is also available online using your parent statement.

If you have any queries regarding your family account please contact Cho Lay Thomas at the office.

Assistance with uniforms and shoes

If your family is eligible, you can receive financial assistance to help meet the costs of your child's education, including uniforms and shoes.

This support is provided by not-for-profit organisation State Schools' Relief (SSR). Over four years, the government is providing SSR with more than \$15.65 million. With this funding, State Schools' Relief will provide around 35,000 students across Victoria with new uniforms, shoes, books and more every year for four years.

If you hold a concession card and have a prep child at school this year, you are eligible to apply for assistance with uniforms. Please apply at the office. For more information, visit: www.education.vic.gov.au/Documents/about/programs/health/ssrprepuniformparentsupport.pdf

Bendigo Bank

Bendigo Bank is offering School Banking for all students every Wednesday morning (just before the start of the school day). Application forms are available from the office.

Any queries can be directed to Bendigo Bank at Gateway Plaza in Leopold Tel: 52501057 or
email: Leopoldmailbox@bendigobank.com.au



Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and we are excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 9 September 2016.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc