



### DIARY DATES

Wed 28th October	School Council First Aid workshop grades 1-6
Fri 30th October	Parents Social @ Flying Brick Ciderhouse
Wed 4th November	Whole school excursion
Thur 5th -12th & 19th November	2016 Prep orientation days
Sun 15th November	Mitre 10 BBQ
Wed 18th November	P & F meeting at 9.00am in School Hall
Wed 18th November	School Council Meeting
Monday 30th November	Pupil free day

### PRINCIPAL NEWS

#### Grounds

I am pleased to announce that Michael Caruso has volunteered to assist us with our grounds. He has made a huge impact on the state of the grounds already. If you see Michael around the school please say hello and make him feel welcome

#### First Aid

St John Ambulance will visit our school on Wednesday 28<sup>th</sup> October to deliver free First Aid in Schools training to our students. Through the First Aid in Schools program, trained St John presenters will lead students through tailored sessions on the importance of First Aid and what to do in the event of an emergency.

Our junior students will learn about how to identify when there is an emergency, keeping themselves safe, and how to call for an ambulance. Senior students [will learn / learnt] about delivering CPR (cardiopulmonary resuscitation) and the things they can do to assist in an emergency.

**It will be conducted at the school and there is no cost involved**

#### How Can I Improve My Child's Reading?

By: Beverley B. Swanson

What can I do for my school-age child who doesn't like to read?

In the early elementary years, from first through third grades, children continue learning how to read. It is a complex process, difficult for some and easy for others. Care must be



taken during these early years not to over-emphasize the learning-to-read process. Reading for pleasure and information develops reading interests and offers children the opportunity to practice their reading skills in meaningful ways. Parents of elementary-age children should provide reading materials in the home that arouse curiosity or extend their child's natural interest in the world around them. By encouraging and modelling leisure-time reading in the home, parents take the most important step in fostering their child's reading development.

#### How can reading research information be useful to me, as a parent?

Current research in reading reveals three important considerations for parents and teachers:

Children who read, and read widely, become better readers. Reading and writing are complementary skills. Parents are important to children both as role models and as supporters of their efforts.

#### What does research say about ways parents can help their children with reading?

The following suggestions have been beneficial to many parents:

Provide a good role model — read yourself and read often to your child.

Provide varied reading material — some for reading enjoyment and some with information about hobbies and interests.

Encourage activities that require reading — for example, cooking (reading a recipe), constructing a kite (reading directions), or identifying an interesting bird's nest or a shell collected at the beach (using a reference book).



#### SOCCER YEAR 5/6



Last Thursday the grade 5/6 students took part in the Bellarine Schools Soccer Fun Day.

All children played 4 games with some success. The girls team was 1 game and came 4th overall the 1st boys team won game and came 3rd overall. The boys 2nd team made it to the Grand Final which was a 3 all draw, but they came 2nd on a count back of wins/losses.

All children played really well in the heat and represented our school with great camaraderie and great sportsmanship!





**Last Week's  
SUPER STUDENT OF THE WEEK AWARDS**



<b>PREP Duckett</b>	<b>BRIELLA C</b> For using great counting strategies.
<b>PIM McLaren</b>	<b>RUBY E</b> For wonderful research skills, finding information for his non-fiction book on bees. Super work Ruby <b>OLLIE B</b> For wonderful research skills, finding information for his non-fiction book on spiders. Super work Ollie!
<b>2V Vaught</b>	<b>PHOEBE T</b> For being a reliable and trustworthy student when working independently and in group tasks. <b>SIENNA E</b> For completing her mathematics homework to a high standard.
<b>3S Stevens</b>	<b>TYLER C</b> For your hard work and dedication throughout all class activities this week. Well done Tyler!
<b>4J Farley</b>	<b>HAMMISH R</b> For a fantastic weekend recount, and working really hard all week. Keep up your great work Hamish! <b>POPPY H</b> For being a kind and caring friend. Offering to help others. Well done Poppy! <b>WILL D</b> For his fantastic efforts during revising this week. Your efforts really transformed your writing. Well done Will!
<b>5D King</b>	<b>MERIDIEN V</b> For great planning which helped her to write creative and interesting poetry.
<b>6L Lennon/ Rogers</b>	<b>MATHEW L</b> For SHOWING EXCELLENT SPORTSMANSHIP AT OUR Soccer Day when he congratulated the opposition at the end of the game and went out of his way to thank the umpires.



**SWIMMING PROGRAMME  
TERM 4**



**Week 2**

A reminder that swimming payments are due by October 30th. The prep to grade 3 program, at Bellarine Aquatic Sports Centre Ocean Grove, starts Monday November 16<sup>th</sup>; please start to prepare by organising a pack with 'labelled' bathers, towel and dry plastic bag for wet gear..

In preparation for swimming it is important that preps start practising dressing themselves independently. Ear infections can also become a problem if students haven't been swimming for a long period, germs that live in the ear can be stirred by the water and cause infections. As preventative action use swimming ear plugs and swimming ear drops. It is a good idea to have any student new to swimming practice using their swim goggles in the bath prior to swimming.

Please see your Mr Vaught if you have any concerns or questions regarding the swimming program.

Thanking you.  
Mr Vaught  
Swimming Coordinators

