

School Strategic Plan 2021-2025

Wallington Primary School (3345)



Through Knowledge to Wisdom

Submitted for review by Glen Lauder (School Principal) on 01 December, 2021 at 11:24 AM

Endorsed by Alan Davis (Senior Education Improvement Leader) on 07 December, 2021 at 04:49 PM

Endorsed by Glenn Smethurst (School Council President) on 10 December, 2021 at 12:22 PM

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School vision	At Wallington Primary School, we provide an inclusive, quality education for all students where respect, responsibility and resilience are valued and embraced.
School values	<p>Wallington is situated located on the Bellarine Peninsula in a semi-rural setting. The school provides a focal point for the local community and we enjoy a wide range of community participation at the school attracting students from across the Peninsula. There has been a school on the site since 1868 so we have a long tradition of community involvement.</p> <p>The strengths of the school are many and include such things as the small school population, the ability of the staff to work as a team and to support each other through their planning, commitment and willingness to embrace new ideas and methods, the family atmosphere that exists in the school and the development of innovative programs which challenge and engage students in their learning. A major focus of the program is the delivery of a differentiated curriculum to ensure that all students are catered for and supported in their learning at Wallington Primary School.</p> <p>The smaller student population allows us to provide many activities that involve the whole school. Theme days, Special Events such as the Children’s Fair and Science Day, and a specialised Buddies Program, highlight the inclusive culture of the school. These provide the students with the opportunity to work in multi age groupings and to interact with other teachers.</p> <p>Priorities of the school are: High expectations of all students Strong literacy and numeracy skills Support for student's learning Wellbeing Program Healthy Eating Program Focus on the environment Leadership development Incorporation of Information and Communication Technology in the everyday program Extra curricula activities such as instrumental music, debating and camping program, just to name a few.</p> <p>The school is a place where the values are: Respect Responsibility</p>

	<p>Resilience</p> <p>The values support us in our belief that all students can learn and that we must always strive for continuous improvement in everything that we do. If we can achieve this then we will have students who are enjoying learning, being positively involved in their school, are becoming independent, lifelong learners, and are effective members of the school and wider community.</p> <p>Wallington Primary School is a vibrant and proactive school that caters for the social, emotional and academic needs of students. The school staff are passionate about their students and (endeavour to) work with families and the student to provide a positive learning environment.</p>
<p>Context challenges</p>	<p>Curriculum: Introduction of new teacher pedagogy through Learning Specialist and Literacy team – takes time to create change and embed desired pedagogy. Crowded curriculum and Guaranteed and Viable Curriculum. Numeracy tools kit – getting this implemented and into planning. During 2020/21, all schools were affected by the COVID-19 pandemic, causing disruption to the usual program.</p> <p>Wellbeing: COVID 19 may have a significant impact on the life of this SSP as maintaining and supporting positive relationships with parents was difficult during times of remote learning or when parents/visitor were not able to be onsite. Considerable effort was made to mitigate this through the use of the Parent Portal and through regular communication via the school Facebook page but there is no substitute to having parents onsite.</p> <p>Student Absences: Following a higher than usual amount of unexplained absences and a level of disengagement from some families and students throughout COVID it will be important to set expectations around student attendance early in the SSP. A clearer process is needed in terms of who will make contact with families to re-engage them and communicate our expectations about attendance and arriving to school on time. Information on the importance of school attendance will continue to be fed through our school newsletter, Sentral Parent Portal and assemblies.</p> <p>Student Voice and Agency Within our network and led by leadership, we were heavily involved with the Quaglia Institute around Student Voice and Agency. Due to COVID this work was put on hold and will hopefully resume next year. At a school level we continue to think of how this can be better supported within our school and find opportunities to deepen this to form a larger part of our school culture.</p> <p>It will be important to continue to build upon our values program and staff already have some exciting ideas. With a full curriculum we will aim to prioritise explicitly teaching our values program within the classroom on a weekly basis and develop and further add to</p>

	<p>our scope and sequence to give teachers some quality lesson ideas around each value. During most of 2020/21 we were unable to hold our student and parent assemblies and aim to strengthen these in 2021 to better communicate our values once again.</p> <p>A team of teachers will work with all staff to keep our values and SWPB program refreshed and continue to build upon it.</p>
<p>Intent, rationale and focus</p>	<p>To improve the writing skills of students, Making stronger links to the reading program.</p> <p>To build a sense of community within and between teaching units where collaboration is achieved naturally, to build collective efficacy, and improve student outcomes and overall wellbeing.</p> <p>Authentic learning experiences with student voice and agency, to maximise student engagement.</p> <p>To create a shared culture of professional practise. (reflective practise, HITS, PLC, peer observation, induction program, wellbeing program, student and staff support program, collaboration, clear expectations, data driven, common language),</p> <p>Clear and consistent communication and transparency between all parties.</p> <p>Community involvement and stronger home school partnership to improve attendance and student academic and social outcomes</p> <p>Improved mental health and wellbeing of out students and staff</p>

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Goal 1	To improve student achievement.
Target 1.1	<p>NAPLAN data</p> <ul style="list-style-type: none">• Improve the percentage of students achieving above benchmark growth in NAPLAN Reading from 41% in 2021 to 45% in 2024.• Improve the percentage of students achieving above benchmark growth in NAPLAN Writing from 0% in 2021 to 25% in 2024.• Improve the percentage of students achieving above benchmark growth in NAPLAN Numeracy from 29% in 2021 to 50% in 2024.• Increase the percentage of students in the top two Reading NAPLAN bands at Year 5 from 44% in 2021 to 50% in 2024.• Increase the percentage of students in the top two Reading NAPLAN bands at Year 3 from 74% in 2021 to 78% in 2024.• Increase the percentage of students in the top two Numeracy NAPLAN bands at Year 5 from 22% in 2021 to 30% in 2024.• Increase the percentage of students in the top two Numeracy NAPLAN bands at Year 3 from 20% in 2021 to 35% in 2024.
Target 1.2	<p>SSS</p> <ul style="list-style-type: none">• Increase the percentage of staff positive endorsement for Teacher collaboration from 63% in 2020 to 90% 2024.• Increase the percentage of staff positive endorsement for Guaranteed and viable curriculum from 67% in 2020 to 90% in 2024.

	<ul style="list-style-type: none"> • Increase the percentage of staff positive endorsement for Academic emphasis from 69% in 2020 to 90% in 2024.
Target 1.3	<p>Students Attitudes to School Survey (AToSS)</p> <ul style="list-style-type: none"> • Increase the percentage of student positive endorsement for Stimulated learning from 75.6% in 2020 to 90% in 2024. • Increase the percentage of student positive endorsement for Motivation and interest from 64% in 2020 to 90% in 2024. • Increase the percentage of student positive endorsement Effort from 80% in 2020 to 95% in 2024.
Key Improvement Strategy 1.a Instructional and shared leadership	Strengthen shared and instructional leadership across the school.
Key Improvement Strategy 1.b Building practice excellence	Strengthen through the instructional core teacher capability, knowledge and teaching practice
Key Improvement Strategy 1.c Building practice excellence	Develop the capability of staff to use evidence to inform their practice.
Goal 2	To improve student engagement.
Target 2.1	<p>Students AToSS</p> <ul style="list-style-type: none"> • Increase the percentage of student positive endorsement for Sense of confidence from 69.2% in 2020 to 90% in 2024.

	<ul style="list-style-type: none"> • Increase the percentage of student positive endorsement for Student voice and agency from 54% in 2020 to 75% in 2024.
Target 2.2	<p>SSS</p> <ul style="list-style-type: none"> • Increase the percentage of staff positive endorsement for Collective efficacy from 85% in 2020 to 95% 2024. • Increase the percentage of staff feeling positive about the School climate from 77% in 2020 to 90% 2024.
Target 2.3	<p>Parent Opinion Survey (POS)</p> <ul style="list-style-type: none"> • Increase the percentage of parent positive endorsement for Teacher communication from 56% in 2020 to 80% in 2024. • Increase the percentage parent positive endorsement for Effective teaching from 72% in 2020 to 90% 2024. • Increase the percentage of parent positive endorsement for Student voice and agency from 84% in 2020 to 94% in 2024.
Key Improvement Strategy 2.a Intellectual engagement and self-awareness	Amplify student leadership, voice and agency.
Key Improvement Strategy 2.b Parents and carers as partners	Strengthen the home/school partnership.

Key Improvement Strategy 2.c Building practice excellence	Embed a school culture of feedback and high expectations.
Goal 3	To improve student wellbeing.
Target 3.1	Student attendance <ul style="list-style-type: none"> • Decrease the percentage of students with 20 or more absence days from 44% in 2020 to 15% 2024. • Decrease student absences from 24.44 days in 2020 to 14 days in 2024.
Target 3.2	Students Attitudes to School Survey <ul style="list-style-type: none"> • Increase the percentage of student positive endorsement for a Sense of connectedness from 73% in 2021 to 90% in 2024. • Increase the percentage of student positive endorsement for Managing bullying from 69% in 2021 to 90% in 2024.
Target 3.3	Parent Opinion Survey <ul style="list-style-type: none"> • Increase the percentage of parent positive endorsement for Confidence and Resiliency skills from 88% in 2021 to 94% in 2024. • Increase the percentage of parent positive endorsement for Managing bullying from 74% in 2021 to 85% in 2024
Key Improvement Strategy 3.a	Strengthen mental health practices and strategies across the school.

Health and wellbeing	
Key Improvement Strategy 3.b Setting expectations and promoting inclusion	Strengthen inclusive school practices.
Key Improvement Strategy 3.c Building practice excellence	Build a shared understanding and develop practices to strengthen the link between student wellbeing and learning.